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AT

DEPARTMENT OF HEALTH AND HUMAN SERVICES
FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH

PEDIATRIC SUBCOMMITTEE
OF THE ONCOLOGIC DRUGS ADVISORY COMMITTEE

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Best Western Washington Gateway Hotel
1251 West Montgomery Avenue
Rockville, Maryland

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P R O C E E D I N G S

Call to Order and Opening Remarks

DR. SANTANA: Good morning to everyone. I know that you all have very busy schedules and I do appreciate, and I am sure the FDA will appreciate, your being here this morning.

This is a meeting of the Pediatric Subcommittee of the Oncologic Drugs Advisory Committee that has been called to seek the advice and guidance from all of you present here today with some issues in pediatric drug development that the FDA wants to consider both from a scientific and ethical point of view as they get requests from different sponsors in the future for new drugs and new biologics. I am sure Dr. Pazdur and Dr. Hirschfeld will expand on that.

What we will do this morning is we will have some brief introductory comments from Dr. Pazdur, then, we will have a conflict of interest statement, and then we will start with our meeting.

Dr. Pazdur.

Welcome

DR. PAZDUR: Thank you very much.

This is really the second meeting, I believe, of the Pediatric Subcommittee for

1 Oncologic Drugs Advisory Committee, and I would
2 like to thank you all. This is somewhat of a
3 diverse group since it has both adult medical
4 oncologists and pediatric oncologists here, and I
5 think reflects the issue that we are trying to
6 address here, and that is the 1998 Pediatric Rule.

7 Basically, this mandates pediatric studies
8 if the indication in an application under review
9 can be found in children, so I think really we need
10 an active dialogue between not only the pediatric
11 oncology community, but also those of you who
12 represent the adult medical oncology community.

13 Most of our applications come, not to
14 develop pediatric drugs, but obviously to hit big
15 tumor types, such as breast cancer, lung cancer,
16 prostate cancer, and pediatric malignancies have
17 somewhat been ignored in the development scheme.

18 We have really taken an interest since I
19 arrived at the FDA to try to promote pediatric
20 oncology both through looking at the Pediatric Rule
21 again, but also various incentives that can occur
22 for the pharmaceutical industry in developing drugs
23 in pediatrics. So, this is really only one part of
24 a more global picture of the FDA's interaction with
25 the pediatric oncology community.

1 I am not going to spend a lot of time. I
2 would just like to thank you for your participation
3 here, and I think I will turn the table over to
4 Steve.

5 Steve.

6 DR. HIRSCHFELD: I will in turn defer to
7 Dr. Somers.

8 **Conflict of Interest Statement**

9 DR. TEMPLETON-SOMERS: This is the
10 conflict of interest statement.

11 The following announcement addresses the
12 issue of the conflict of interest with regard to
13 this meeting and is made a part of the record to
14 preclude even the appearance of such at this
15 meeting.

16 Since the issues to be discussed by the
17 subcommittee at this meeting will not have a unique
18 impact on any particular firm or product, but
19 rather may have widespread implications with
20 respect to an entire class of products, in
21 accordance with 18 U.S.C., Section 208(b), waivers
22 have been granted to all members and consultants
23 who have reported interests in any pharmaceutical
24 companies.

25 A copy of these waiver statements may be

1 obtained by submitting a written request to the
2 FDA's Freedom of Information Office, Room 12A-30 of
3 the Parklawn Building.

4 With respect to FDA's invited guests,
5 there are reported affiliations which we believe
6 should be made public to allow the participants to
7 objectively evaluate their comments.

8 Irwin Bernstein, M.D., would like to
9 disclose that he owns stock in Johnson & Johnson,
10 Merck, Bristol-Myers Squibb, and Exelexis.
11 Wyeth-Ayerst and the Genetics Institute provide
12 research contracts to his employer, the Fred
13 Hutchinson Cancer Research Center, for studies of
14 an agent used to treat acute myeloid leukemia, and
15 he is the principal investigator for the laboratory
16 studies only of the agent. Dr. Bernstein is the
17 inventor of the agent and is entitled to a share of
18 any royalties that the center receives from Wyeth
19 Ayerst. Dr. Bernstein is participating by telecon
20 for part of this meeting.

21 Michael Borowitz, M.D., would like to
22 disclose that Aventis supports some testing in his
23 laboratory and a very small part of his salary.

24 Sharon Murphy, M.D., holds stock in
25 Schering- Plough, Pfizer, Immunex, and ImClone

1 Equity holdings, Rhone-Poulenc Rorer, Pharmacia,
2 Novartis, Sequus, and U.S. Bioscience provide
3 financial support to the Pediatric Oncology Group,
4 and Sanofi provides support to the Children's
5 Memorial Hospital. Dr. Murphy is the past chair of
6 the Pediatric Oncology Group. Further, Dr. Murphy
7 receives consulting fees from Biogen.

8 David Poplack, M.D., previously received
9 speaker's fees from Chiron and is an unpaid
10 scientific advisor to Astra Corporation.

11 In the event that the discussions involve
12 any other products or firms not already on the
13 agenda for which an FDA participant has a financial
14 interest, participants are aware of the need to
15 exclude themselves from such involvement and their
16 exclusion will be noted for the record.

17 With respect to all other participants, we
18 ask in the interest of fairness that they address
19 any current or previous involvement with any firm
20 whose products they may wish to comment upon.

21 Thank you.

22 DR. SANTANA: For the record, we need to
23 introduce ourselves, so I would ask, starting with
24 Dr. Reynolds to my right, to speak into the
25 microphone their name and their affiliation.

1 DR. REYNOLDS: Patrick Reynolds,
2 Children's Hospital, Los Angeles.

3 DR. WEINER: Susan Weiner, Patient
4 Advocate, the Children's Cause.

5 DR. SCHIFFER: Charles Schiffer, Karmanos
6 Cancer Institute, Wayne State, in Detroit.

7 MS. ETTINGER: Alice Ettinger, St. Peter's
8 University Hospital.

9 DR. BALIS: Frank Balis, Pediatric
10 Oncology Branch, NCI.

11 DR. ARTHUR: Diane Arthur, Laboratory of
12 Pathology, NCI.

13 DR. WAXMAN: Sam Waxman, Mount Sinai, New
14 York.

15 DR. PITTALUGA: Stefania Pittaluga, NCI,
16 Laboratory of Pathology.

17 DR. HEAD: I am David Head, Vanderbilt
18 University Medical Center, Nashville.

19 DR. LINET: Martha Linet, Division of
20 Cancer Epidemiology and Genetics, National Cancer
21 Institute.

22 DR. ARCECI: Bob Arceci, Pediatric
23 Oncology, Johns Hopkins.

24 DR. HUTCHISON: Bob Hutchison,
25 Hematopathology, Syracuse, Upstate University.

1 DR. SMITH: Malcolm Smith, Cancer Therapy
2 Evaluation Program, NCI.

3 DR. POPLACK: David Poplack, Texas
4 Children's Hospital.

5 DR. MURPHY: Sharon Murphy, Children's
6 Memorial Hospital, Northwestern.

7 DR. PAZDUR: Richard Pazdur, FDA.

8 DR. HIRSCHFELD: Steven Hirschfeld, FDA.

9 DR. GOOTENBERG: Joe Gootenberg, Center
10 for Biologics at the FDA.

11 DR. PRZEPIORKA: Donna Przepiorka, Baylor
12 College of Medicine, Cell and Gene Therapy.

13 DR. BOYETT: James Boyett, St. Jude
14 Children's Research Hospital.

15 DR. TEMPLETON-SOMERS: Karen Somers,
16 Executive Secretary to the Committee, FDA.

17 DR. SANTANA: Victor Santana, St. Jude
18 Children's Research Hospital.

19 **Open Public Hearing**

20 DR. SANTANA: The next item on the agenda
21 is an open public hearing. Is there anybody in the
22 audience that wishes to address the committee? If
23 you wish to do so, there is a microphone in the
24 middle of the room. Please stand up, state your
25 name, and start your address.

1 Anybody in the audience?

2 [No response.]

3 DR. SANTANA: If there is nobody in the
4 audience, we will go ahead and get started with the
5 activities today.

6 The first presentation will be by Steven
7 Hirschfeld from the FDA. Steve is going to try to
8 define for us the charge of this committee from the
9 FDA perspective.

10 **Charge to the Committee**

11 DR. HIRSCHFELD: Good morning. I want to
12 thank everyone for coming this morning.

13 What I would like to do in just a few
14 minutes is try to give the charge to the committee
15 and attempt to focus the type of advice that we
16 would be soliciting this morning.

17 [Slide.]

18 I will begin with a brief history of
19 pediatric therapeutic development globally.
20 Globally, pediatric therapeutic development has
21 never been as thorough or robust as adult
22 therapeutic development, and it is well documented
23 that many therapies are administered to children
24 without adequate study, and furthermore, many
25 therapies are not made available for pediatric

1 study until after adult marketing studies are
2 completed.

3 [Slide.]

4 The conventional pathway of therapeutic
5 development is to begin with pre-clinical work and
6 then develop an adult indication, and optionally,
7 which is what the spaced dotted line represents,
8 optionally, there may be some pediatric
9 development, but this is not the only paradigm.

10 There are other possible paradigms where
11 one may have pre-clinical development followed by
12 concurrent adult and pediatric development, or
13 never seen before in the history of approved
14 pharmaceuticals, but there could be a model where
15 one has pre-clinical development, pediatric
16 development, and then optional adult development if
17 it is warranted scientifically or economically.

18 [Slide.]

19 The FDA has attempted to address the issue
20 of pediatric therapeutic development through some
21 initiatives. In 1994, the FDA promulgated a Rule
22 that established a principle of extrapolation for
23 efficacy data from adult population to pediatric
24 population if certain conditions were met. The
25 Rule was intended to lower the barrier for studies

1 in pediatric therapeutics, but the results were
2 disappointing.

3 In 1997, as a provision in the Food and
4 Drug Administration Modernization Act, there was an
5 incentive program for the development of pediatric
6 therapeutics on a By Invitation Only basis, and
7 while we will not discuss this at all this morning,
8 I will mention that compliance with the 1998
9 Pediatric Rule, which we will discuss, can
10 simultaneously be fused with compliance or an
11 invitation to have an exclusivity extension, and
12 there could be, in complying with the Rule, also a
13 concurrent financial incentive.

14 [Slide.]

15 So, we will pause now on the 1998
16 Pediatric Rule. The 1998 Rule mandates pediatric
17 studies if the indication for an application under
18 review can be found in children. It applies to
19 drugs and biologicals, and if the indication does
20 not apply to children, then a waiver can be
21 granted.

22 There is never an intent, nor should there
23 be a circumstance, where development of a
24 therapeutic for an adult population is in any way
25 delayed or inhibited because of compliance with

1 pediatric priorities.

2 This circumstance is specifically
3 addressed by the granting of a deferral for the
4 submission of the pediatric data.

5 The 1998 Rule also does not specifically
6 address the question of extrapolation of efficacy.
7 The 1998 Rule raises the issue of are studies
8 warranted, and that is the focus of what we would
9 be discussing today in the setting of hematological
10 malignancies.

11 So, the general question to the committee
12 will be: How should the 1998 Rule be applied for
13 hematological malignancies?

14 [Slide.]

15 Our goals, which we recognize may not be
16 obtainable, and we recognize even if obtainable,
17 may not be obtainable today, but our goals,
18 nonetheless, would be to look for recommendations
19 for adult indications that would trigger the
20 Pediatric Rule, specific recommendations for adult
21 indications that should be waived from compliance
22 with the Pediatric Rule, and recommendations for
23 general principles that may be used to apply the
24 Pediatric Rule.

25 [Slide.]

1 What is intended by this concept of
2 general principles? Well, one example might be a
3 statement, such as if a lesion is necessary for
4 establishing or maintaining the malignant
5 phenotype, and if a therapy is directed against
6 that lesion, then studies in tumors where the
7 lesion occurs and has the same critical role are
8 warranted.

9 With that, I close my presentation and
10 look forward to what I hope will be an informative,
11 interesting, stimulating discussion.

12 Thank you.

13 DR. SANTANA: Steve, I think we do have a
14 few minutes, we are ahead of schedule, does anybody
15 have any questions to Steve about the charge of the
16 committee that he can directly address now? Go
17 ahead.,

18 DR. SCHIFFER: Steve, maybe you can give
19 us some examples of how this has been applied
20 recently, for example, ATRA was studied
21 simultaneously in adults and children. I mean how
22 has this been done in a practical way?

23 DR. HIRSCHFELD: In a practical way, it
24 actually hasn't come up specifically. We have
25 looked at it. As an example, there was a recent

1 approval for arsenic trioxide for therapy, and we
2 have applied some principles, and I will be
3 explicit in how that was applied.

4 We wanted to look at defining the
5 diagnosis on a molecular basis, so we defined the
6 diagnosis, not on the basis of a French, American,
7 British classification, but on a cytogenetic
8 lesion. We wanted to define the place or the role
9 of the therapy, not as something generic as first
10 or second line, but specifically stated that it
11 would be therapy which would follow a retinoid and
12 an anthracycline therapy.

13 Then, when we asked how it would be
14 applied to pediatrics, we noted that there were
15 some pediatric patients that were included in the
16 studies which we had encouraged and that there is a
17 commitment to follow up with further pediatric
18 data, and we do have data on file which establishes
19 the pediatric dosing for patients who have that
20 particular constellation of disease plus disease
21 setting.

22 Does that answer your question, Dr.
23 Schiffer?

24 DR. SCHIFFER: So, the label doesn't
25 include pediatrics for ATRA and arsenic?

1 DR. HIRSCHFELD: ATRA, no; for arsenic,
2 there is a statement, but it is not a robust
3 pediatric indication per se. What we are
4 interested in, and I should clarify this, is
5 generating data, and as a byproduct of generating
6 the data, we would be looking for labeling, but
7 having labeling is not as important as having the
8 studies done.

9 DR. HUTCHISON: Steven, a quick question
10 which should help me understand this a little bit
11 better, too, is what kinds of exceptions are
12 implied by this ruling, and how is the term
13 "warranted" interpreted, does that have teeth
14 associated with it or does it not?

15 DR. HIRSCHFELD: Right. I think I can
16 address that pretty clearly. The exceptions are
17 for indications. An indication is a word that we
18 are looking for some guidance in interpreting, but
19 in indications which have up to now automatically
20 generated waivers are colorectal cancer, breast
21 cancer, non-small-cell lung cancer, prostate
22 cancer, diseases which historically are not only
23 not found in children, but we find that there is no
24 linkage on a biological basis with pediatric
25 diseases.

1 In terms of the teeth behind the 1998
2 Pediatric Rule, the redress is through the court
3 system, and although this has never come up, if it
4 should come up, then, the agency has the
5 responsibility and the prerogative to bring an
6 applicant to court and ask the court to either
7 demand that the studies be done, which would be the
8 first position, and the second position would be
9 some other remedy which the court would determine.
10 Now, since there are no legal precedents, we don't
11 know what will happen.

12 Going back to how this has been followed
13 up to now, to try to amplify on Dr. Schiffer's
14 question, the answer is that we have been looking
15 for a way to follow through, and we have not
16 established a policy.

17 What we are trying to do through the
18 series of meetings is evolve a policy through
19 public discussion and consensus to guide us on what
20 the circumstances or what the indications would be
21 that would trigger the Pediatric Rule.

22 So, the compliance with the Pediatric Rule
23 was not formal until December 2000, and until
24 December 2000, even though the Pediatric Rule was
25 published in December 1998, there was a time window

1 in which all applications could receive an
2 automatic deferral, and that normally got us off
3 the hook, but everyone else off the hook in that we
4 didn't have to make a decision, but rather we could
5 ask that the decision be deferred.

6 Time has come now to make some decisions,
7 and we began the series of meetings in September
8 2000 in anticipation of having to comply with the
9 mandate, and we have been seeking advice on the
10 circumstances, and up until now, for better or
11 worse, we have not had an application that has
12 specifically addressed the 1998 Pediatric Rule.

13 DR. PAZDUR: I just wanted to clarify this
14 because I think it is very important. When we
15 apply the Pediatric Rule, this is a mandate, so the
16 sponsor must do this, and I think that this is very
17 important when you give us advice to have this
18 consideration in mind.

19 We are requiring the sponsor to perform
20 these studies, which is different, for example,
21 from the pediatric incentive programs where we
22 could say it would be nice if you did this, or
23 please consider doing studies.

24 When the 1998 Rule is applied, it is a
25 mandate, and as such, it may be questioned because

1 obviously, we are requiring people to do these
2 studies, and therefore, once we start exerting some
3 pressure on people or sponsors, there obviously
4 could be this consideration of what are the
5 indications really that can be extrapolated from
6 the adult situation to pediatrics, how well founded
7 is that in scientific data that would warrant an
8 extrapolation of an indication, an adult indication
9 to a pediatric indication.

10 So, it is a much different thing than it
11 would be scientifically interesting to apply this
12 Rule, it is a mandate, and therefore, that carries
13 with it somewhat of a stick.

14 DR. SANTANA: Dr. Weiner.

15 DR. WEINER: Following up on what you
16 said, Dr. Pazdur, I think that there is a very
17 interesting contrast in language and one that I
18 hope people would think about between the language
19 in the example of your principle and the language
20 in the example of the exclusivity provision.

21 The language in the exclusivity provision
22 says studies that provide some benefit to children,
23 and here it is a question of where the critical
24 role is warranted.

25 I think that, you know, it is important to

1 place the principle in the context.

2 DR. SANTANA: Dr. Schiffer.

3 DR. SCHIFFER: So, if at the end of the
4 day, Rick, we come up with a half dozen diseases
5 that we think are similar biologically, and trials
6 have been done in adults, like STI, for example,
7 that means you would mandate trials in children
8 because the diseases are similar or identical?

9 DR. PAZDUR: Potentially, we could, okay,
10 and here again are we redefining how we define an
11 indication and a disease, and I want to emphasize
12 that this is a mandate as such, and therefore, I
13 think we have to be quite explicit as far as the
14 scientific robustness of the data that makes us
15 make that recommendation, but potentially, that can
16 be mandated.

17 DR. SCHIFFER: Does it go in the other
18 direction?

19 DR. HIRSCHFELD: Yes. Dr. Schiffer, also,
20 if we could have a list of diseases which should
21 automatically be granted waivers.

22 DR. SCHIFFER: Occasionally, we learn from
23 the pediatricians.

24 DR. SMITH: Steve, could you clarify the
25 comment you made about ATRA, that there is no

1 pediatric section for ATRA, since there is clearly
2 pediatric experience in children, in fact, were in
3 the inner group ATRA trial?

4 DR. HIRSCHFELD: I will begin by stating
5 that product labels often lag behind clinical
6 usage, and all- trans-retinoic acid, trade name
7 Vesanoid, although clinical usage is typically for
8 front-line therapy for acute promyelocytic
9 leukemia, it isn't specifically labeled in that
10 regard, and the same with the pediatric information
11 section.

12 That doesn't mean we are not interested,
13 but the development of all-trans-retinoic acid, as
14 well as most of the approximately other 80 drugs
15 which are approved, and the other half dozen at
16 least biologicals that are approved for cancer
17 therapy, all had their evaluations and
18 determinations made before the Pediatric Rule went
19 into effect.

20 So, in part, it is to address, not only
21 the absence of the pediatric information in
22 labeling, but specifically to make the drugs or
23 biologicals that are being developed available to
24 investigators and available for study that we are
25 looking to implement the Pediatric Rule.

1 Just as we often say studying the past is
2 not a guide to the future, and that was just an
3 example to show how there is a discontinuity
4 between what is published, what is formally in the
5 label, and what clinical usage is.

6 Does that answer your question?

7 DR. SMITH: Well, I mean yes and no. What
8 is also published are the pediatric experience with
9 ATRA, and so, I mean it is a drug that was studied
10 in children and studied in a relatively timely
11 manner in children, so it is then perhaps a
12 situation where the studies were done, and children
13 were able to have the advantage of receiving this
14 agent, but somehow it didn't get into the label
15 even though it made it into the published
16 literature and other sources.

17 DR. HIRSCHFELD: Right. I would not use
18 ATRA as an example of delayed development. I think
19 Dr. Schiffer brought it up as just an example of a
20 disease where one can make a linkage between the
21 adult indication and the pediatric indication.

22 Now, to go back again to Dr. Schiffer's
23 question, how has the Rule been applied to date,
24 and I think the short answer is it really hasn't,
25 that we are looking for a consistent and

1 predictable approach to apply the Rule.

2 DR. SANTANA: Malcolm, the way that I
3 interpret it is if the sponsor was presenting ATRA
4 today to the FDA for approval, and this committee
5 says APL, or the group of experts says APL is
6 really the same disease in children as it is in
7 adults with many minor differences, and the sponsor
8 wants to, today, obtain approval for ATRA, that the
9 '98 Rule would mandate that those studies have to
10 be done.

11 The problem is they can't go back because
12 the Rule was not there yet. All they can do now,
13 as I gather, is that they can then request for the
14 exclusivity rule, that those studies be submitted
15 to extend the indication.

16 Am I correct in that, Richard or Steve?

17 DR. HIRSCHFELD: Yes, I just would want to
18 separate the words "exclusivity" and "rule." The
19 exclusivity is a separate program which is
20 optional.

21 DR. SMITH: The studies were done, though,
22 it is not that the studies weren't done. They
23 didn't make it into the label, but the studies were
24 done.

25 DR. HIRSCHFELD: Right. Dr. Waxman.

1 DR. WAXMAN: The question I would have is
2 when you mandate a pediatric study, does that mean
3 that a drug would not be approved, if the diseases
4 were similar in an adult and in a child, an
5 applicant could not get that drug approved unless
6 it was done in a children's group?

7 DR. HIRSCHFELD: Absolutely not.

8 DR. WAXMAN: What does it mean then?

9 DR. HIRSCHFELD: There is no linkage
10 between the adult approval and doing the pediatric
11 studies, and there would be no delay in the adult
12 approval. The mandate comes from having the
13 authority to ask, if need be, court enforcement of
14 pediatric studies.

15 Dr. Head.

16 DR. HEAD: I have two questions, Steve.

17 The first is an operational one. Are the
18 invited speakers participating in the decision or
19 presenting data to a panel, and the panel makes the
20 decision?

21 DR. HIRSCHFELD: Well, actually, there are
22 no decisions that we expect to be made, so I would
23 hope that everyone would feel comfortable saying
24 whatever it was that they thought was important to
25 say, and we will be reviewing the transcripts and

1 following up on a continuing basis with the people
2 in this room and many others when it actually comes
3 time to making decisions.

4 But what we wanted to do is set the
5 framework and have it based on as sound scientific
6 principles as the state of the science allows.

7 DR. PAZDUR: We are looking for
8 recommendations and the scientific data to support
9 those recommendations.

10 DR. HEAD: So, the speakers are here to
11 recommend and provide data.

12 I have a second question. There are
13 several levels that this can be considered at. The
14 most simplistic level is, is the disease the same
15 in pediatric patients and adults, but there are
16 other considerations, is the host the same, and the
17 hosts are different, are we supposed to consider
18 that or not in our statements?

19 In other words, the effect of high-dose
20 ara-C is much different in an elderly person, side
21 effects, than in a young adult, or perhaps things
22 affected in neurological development of infants,
23 skeletal development, et cetera, and are we
24 supposed to consider all of that or just consider
25 the disease?

1 DR. HIRSCHFELD: All of the above.

2 DR. HEAD: To continue this, there may be
3 different therapeutic goals in treating patients of
4 different ages, so, for example, in myelodysplastic
5 syndrome, in an elderly person, it is of great
6 benefit to gain three to four years of life for
7 that individual, whereas, in a child, the hope
8 would be to cure the disease, so quite different
9 goals even though the disease may be very similar.

10 Is that also a consideration?

11 DR. HIRSCHFELD: It is a consideration,
12 and I think all the issues, all the points you
13 raise are points which we had hoped to discuss
14 during the course of the day, and then whatever is
15 discussed here would not again be a final
16 determination, but rather just a series of issues
17 and recommendations to follow through with, and the
18 more explicit the recommendations, the more helpful
19 the discussion would be.

20 DR. PRZEPIORKA: A question about the term
21 "studies." Clearly, there may be no financial
22 incentive to fully develop a drug for a pediatric
23 use, and so I wanted to ask when we think about
24 what the diseases that we recommend you mandate
25 studies in pediatric patients, what degree of

1 studies will this be, just pharmacologic studies or
2 all the way to Phase III randomized studies?

3 DR. HIRSCHFELD: Excellent question, and
4 that foreshadows a meeting which we have planned
5 later this year, and we have what we hope is a
6 logical end-stage process in that we will first
7 discuss the nature of the indications, and once we
8 have some focus and some consensus on which
9 indications, then, we will be having a meeting we
10 hope in September of this year, but the date hasn't
11 been established, where we will discuss the types
12 and formats of studies.

13 In some instances, it may be just doing
14 some pharmacokinetics and perhaps some
15 pharmacodynamics, perhaps it will be an issue where
16 one knows enough about the diseases and is
17 comfortable enough with how they are similar, that
18 one could have a combined trial, and in other
19 circumstances, it may require a proof of concept
20 study, but the format of the studies is not
21 something which we will discuss today or decide on,
22 but we have in the back of our minds that it is an
23 important question to address.

24 DR. ARCECI: I hope it is appropriate to
25 just ask Susan to clarify your comments on benefit

1 versus exclusivity, that you were talking about,
2 because it seemed important and right to the point,
3 but I wasn't quite sure exactly where you were
4 going with that.

5 DR. WEINER: I just meant to comment on
6 the contrasting language between the statute and
7 the term "warranted," as Steve has given this
8 example today. The focus in the congressional
9 language was clearly on the studies that would
10 benefit children, whereas, here, the relationship
11 is several steps away.

12 I would just hope that somehow or another
13 that when the studies are discussed and the
14 recommendations come through, that that emphasis is
15 pervasive, that is, that the emphasis on kids and
16 what is going to benefit kids is pervasive.

17 DR. ARCECI: Thank you.

18 DR. HIRSCHFELD: If there are no further
19 questions, I will turn it over to Dr. Santana.

20 DR. SANTANA: Thanks, Steve, for all those
21 clarifications. I knew they were coming, so I am
22 glad we did it.

23 We are going to go ahead and start with
24 the presentations. Dave Poplack will start us off
25 with the Challenges and Considerations in Linking

1 Adult and Pediatric Leukemias.

2 David.

3 Challenges and Considerations in Linking

4 Adult and Pediatric Leukemias

5 David Poplack, M.D.

6 DR. POPLACK: Thanks very much. I want to
7 compliment Dr. Pazdur and Steven for putting
8 pediatric oncology on the FDA's radar screen and
9 for having this meeting.

10 [Slide.]

11 What we have been really asked to do by
12 Steven is to explore the relationship between
13 pediatric and adult leukemias, and more
14 specifically, determine areas in which there may be
15 compelling biological evidence of similarities or
16 differences that are useful in guiding the drug
17 development process.

18 [Slide.]

19 Another way to phrase this is that we are
20 being asked to respond to the question as to
21 whether there are defined subsets of adult and
22 pediatric leukemias that share biologically
23 relevant features that might mandate that they be
24 commonly studied.

25 [Slide.]

1 What I will try and do very briefly as the
2 first speaker is to give you a brief overview of
3 the situation in terms of adult and pediatric
4 leukemias and to discuss some of the promise and
5 perhaps rationale for asking this question, but yet
6 also to highlight some of the challenges that we
7 might have in trying to address it.

8 [Slide.]

9 This slide simply illustrates the
10 distribution of adult and pediatric leukemias and
11 provides information that I am sure most of you are
12 aware about, which indicates that, for example,
13 acute lymphocytic leukemia is more common in
14 children than in adults, and that acute myelogenous
15 leukemia is more frequently seen in adults than in
16 children.

17 One of the points that Steven mentioned
18 was that we should also suggest situations in which
19 it may be superfluous or inappropriate to consider
20 that simultaneous studies be done. Certainly,
21 since chronic lymphocytic leukemia is not on the
22 radar screen of pediatric oncologists, and chronic
23 myelogenous leukemia, at least the adult form, is
24 extremely rare, those might be considered
25 situations that would not be appropriate for the

1 type of discussion we are having today.

2 [Slide.]

3 I think we are all, and you are all, aware
4 of the fact that adults have a worse prognosis.

5 [Slide.]

6 This slide simply illustrates the survival
7 of adults and children with the two most prominent
8 forms of acute leukemia, and shows you that in both
9 circumstances, children do do better, and the
10 reasons for this, of course, aren't clearly
11 understood. They may have to do with differences
12 in biology, with pharmacokinetics and
13 pharmacodynamics, clearly with host status, as
14 David Head had suggested, all of these have to be
15 considered.

16 [Slide.]

17 I think one of the things that we have
18 learned over the last 25 to 30 years in particular
19 is that it is no longer really appropriate to
20 consider the acute leukemias as two separate
21 entities, acute myelogenous and acute lymphocytic,
22 and to lump them together under those headings,
23 because, in fact, these are really a heterogeneous
24 group of diseases.

25 [Slide.]

1 I would like to illustrate that just
2 through the example of childhood acute
3 lymphoblastic leukemia. This slide simply
4 illustrates data from the Children's Cancer Group
5 showing the dramatic improvement overall in
6 survival that has occurred in the last 35 to 40
7 years in treating childhood acute lymphoblastic
8 leukemia.

9 Each of these curves represents a
10 different clinical protocol. We have made
11 tremendous strides, as you can see. In fact, it is
12 considered one of the true success stories in
13 modern medicine.

14 In part, in particular of late, one of the
15 reasons for these successes has been because we
16 have appreciated the fact that acute lymphoblastic
17 leukemia is, in fact, a heterogeneous group of
18 diseases and there are biological differences with
19 the disorders that are lumped under that category.

20 [Slide.]

21 The evidence for this comes from a variety
22 of studies and a very large literature in a number
23 of fields, that started with the recognition
24 clinically that patients present in different ways
25 and that one could, when one went back

1 retrospectively looking at these types of studies,
2 define certain features evident at the time of
3 diagnosis whether it is the initial white count or
4 patient age, a variety of features that were linked
5 to prognosis.

6 Of course, the attempts to classify the
7 disease on the basis of morphology, cytochemistry,
8 immunophenotyping, and there the approaches have
9 become highly sophisticated, and more recently,
10 using cytogenetics and molecular phenotyping, have
11 all just provided increasing evidence that this is
12 really a group of diseases that are distinctly
13 different in terms of their biologies.

14 [Slide.]

15 What has been the impact of understanding
16 and appreciating this heterogeneity, well, clearly,
17 it has had an impact on therapy in the following
18 way - is that understanding that one can define
19 risk groups for prognosis has allowed investigators
20 to stage patients according to the degree of risk
21 and to actually develop or tailor therapy
22 accordingly, such that low risk patients over
23 recent years have been treated with effective
24 therapies, but less toxic in nature, and high risk
25 patients, those presumed to be at a high risk of

1 relapse, have been treated with more intensive
2 treatment, and generally, this has been a
3 successful strategy, but I want to point out that
4 many of the initial prognostic criteria that were
5 identified by looking back and developing
6 statistical associations, for example, between
7 prognosis and initial white count, et cetera,
8 provided clues, but really little in terms of
9 biological insights into why they were good or poor
10 prognostic factors.

11 [Slide.]

12 Clearly, however, things are changing and
13 there is no question that now, and as we go forward
14 in terms of technological advances, we have at hand
15 tools which will allow us to really work within a
16 new paradigm where we have tools that are going to
17 allow us to develop more biologically relevant
18 bases for classifying these disorders both in
19 pediatrics and in adults, and also to allow us to
20 identify molecular targets for therapy.

21 I think it is important to recognize that
22 this discussion of differences and similarities
23 between adult and pediatric leukemias is occurring
24 on a constantly evolving technological stage.

25 [Slide.]

1 Just, for example, in the area of
2 cytogenetics, we have made quantum leaps in our
3 ability to define the chromosomal aberrations that
4 occur in these disorders, and this slide simply
5 lists a whole host of different technologies that
6 allow us, with greater refinement, to determine
7 that there are indeed chromosomal aberrations and
8 to define them, and to even go farther in terms of
9 identifying with molecular techniques what is
10 actually happening, for example, at the site of a
11 translocation.

12 [Slide.]

13 This slide simply illustrates, for those
14 of you not familiar with it, the technology of
15 spectral karyotyping, which in a very highly
16 sophisticated system which involves
17 computerization, individual chromosomes are
18 painted, and one can determine with much greater
19 resolution the presence of translocations.

20 Here, you can see a 12-15 translocation in
21 ways that could never be identified previously, so
22 we are able to look at the karyotype in a much more
23 complex and sophisticated way.

24 [Slide.]

25 Then, naturally, in the area of molecular

1 biology, we now have at hand tools which will allow
2 us to genotype and phenotype and again increasingly
3 sophisticated manners. We have gone beyond in a
4 sense Southern and Northern and Western Blotting,
5 and PCR technology is at hand, but there is
6 tremendous promise in the concept of using cDNA
7 microarray to determine differential gene
8 expression and the other technologies listed on the
9 slide, hold great promise.

10 So, I think we need to recognize and
11 appreciate, as I am sure we all do, that in the
12 future, we are going to better be able to define
13 similarities and differences. Things are really
14 moving quite rapidly in this area.

15 [Slide.]

16 This slide simply illustrates panels taken
17 from a microarray, analysis of gene expression in
18 patients with two forms of leukemia, showing
19 differences in gene expression.

20 [Slide.]

21 This data from a study done by Dr. Judith
22 Margolin in our institution in which she compared
23 the gene expression using microarray of the t(4;11)
24 translocation to pre-B ALL shows that there are
25 different genes expressed.

1 [Slide.]

2 For example, here, in the t(4;11)
3 circumstance versus CALLA-positive pre-B ALL.

4 So these technologies are at hand, and
5 they need to be studied prospectively in both
6 children and in adults.

7 [Slide.]

8 Given the fact that we are working with a
9 changing playing field, can one at the present time
10 define at least theoretically subsets of adult and
11 pediatric leukemias that might be appropriate for
12 common therapeutic studies?

13 I would submit that, in fact, yes, we are
14 able to define certain areas.

15 [Slide.]

16 For example, in the acute lymphoblastic
17 leukemia category, we are aware, using
18 cytogenetics, and these next slides are going to
19 focus on cytogenetics in particular, entities that
20 are clearly shared between pediatric and adult
21 lymphoblastic leukemia.

22 The Philadelphia chromosomal translocation
23 BCR-ABL translation that has been mentioned
24 already, is clearly one of those circumstance.
25 Patients with a t(4;11) translocation and other

1 11q23 abnormalities. B-cell disease characterized
2 by a similar translocation. All of those are
3 associated with relatively poor prognoses.

4 At the bottom of this slide, you see the
5 TEL-AML translocation situation, one which is
6 perceived to be associated with a better prognosis,
7 but even though we may not have the biological
8 information that goes along with the observation
9 that a higher or lower than normal chromosomal
10 number may be associated as in the case of
11 hypodiploidy with a poor prognosis, or
12 hyperdiploidy with a good prognosis, these
13 differences do exist in pediatrics and childhood,
14 ALL, and may be the basis for studies in the
15 future.

16 [Slide.]

17 In terms of myeloid leukemia, again, the
18 situation of the t(15;17) abnormality and other APL
19 variants is one that has already been studied and
20 would be appropriate to be studied in both
21 circumstances, as would the t(8;21) translocation
22 even though, "it is associated with a better
23 prognosis," in fact, we are really doing quite
24 poorly with this disease, and it may be appropriate
25 to do a combined study.

1 Then, I would submit that
2 therapy-associated myeloid disease might be an
3 appropriate focal point for combined studies
4 because we are seeing both in pediatric and in the
5 adult community increasing numbers of patients with
6 this disorder.

7 [Slide.]

8 Of course, now we are in a new era of
9 molecular targeting and perhaps two examples here
10 are really worth noting, and they have already been
11 mentioned, and that is, that we have already been
12 able to demonstrate that one can target therapy
13 specifically for abnormalities present at these
14 types of translocations, in the case of the STI 571
15 study occurring in patients with the BCR-ABL
16 translocation, and in the use of ATRA, for example,
17 to treat patients with a t(15;17).

18 I think these experiences really are sort
19 of poster children for the concept of targeted
20 therapy, and they provide compelling arguments, I
21 would submit, first of all, in terms of confirming
22 the validity of targeting relevant molecular
23 lesions and also providing a supportive argument
24 for testing targeted agents in all relevant
25 populations.

1 [Slide.]

2 One of the challenges that Steven asked us
3 to respond to is whether we could actually develop
4 a general principle that might guide the
5 identification of biological subsets that would be
6 suitable for study both in adults and children.

7 [Slide.]

8 As Dr. Hirschfeld did, I believe that any
9 characteristics that are defined have to be
10 associated with lesions that are linked to either
11 the establishment or development or the maintenance
12 or progression of the malignant phenotype or
13 perhaps linked to the development of resistance to
14 specific treatments for these disorders. But this
15 will be a subject I think of discussion over the
16 day.

17 [Slide.]

18 I didn't want to leave you with the
19 impression that it starts and ends with
20 cytogenetics. There are clearly examples of a
21 whole host of biological features that may be
22 shared by adult and pediatric leukemias that may be
23 worthy points of discrimination between the two,
24 and worthy candidates for combined study.

25 They are listed on this slide, but

1 One need only look at the BCR-ABL
2 situation in which there have been at least two
3 different distinct fusion proteins identified,
4 which may, in fact, be associated with different
5 downstream events.

6 We know that in childhood ALL, with the
7 BCR-ABL translocation, that there is a different
8 fusion protein than seen in the majority of adults,
9 and so it may be presumptive for us to believe that
10 a therapy identified or targeted specifically for
11 the translocation may have similar therapeutic
12 results in both populations.

13 Also, I would offer as another example the
14 t(1;19) translocation where the translocation may
15 be present, but there have been differences noted
16 and observed in expression, which may be associated
17 with different prognosis. So, one can't be too
18 simplistic and simply say because there is a
19 translocation, and if we can target it, or the
20 downstream events, that we are going to have
21 similar results in adult or pediatric populations.

22 One also has to remember that these
23 lesions usually occur in the context of other
24 genetic changes that are occurring in these
25 diseases, such as concomitant aneuploidy, which may

1 have significant impact on the biological
2 expression of these translocations, so we have to
3 be careful.

4 [Slide.]

5 The other issue was raised again by David
6 Head, which has to do with host tolerance and
7 differences that relate to toxicities. When one
8 deals with children, we are dealing with developing
9 tissues, with developing neural tissue, for
10 example, and with a growing organism, and in
11 contrast, the situation is quite different in
12 dealing with the fragilities of individuals at the
13 older age of the spectrum.

14 We know already that there are agents that
15 are used even now to treat, for example, acute
16 lymphoblastic leukemia both in adults and in
17 children that have at least widely different
18 clinical impressions of toxicity, and I will offer
19 asparaginase as a perfect example of a drug that
20 appears to be much better tolerated in children
21 than in adults, and where now that aggressive use
22 of asparaginase has become a fairly common theme in
23 childhood leukemias, there has been some resistance
24 to try and apply that in adult ALL because of the
25 fact that adults appear to have greater toxicity.

1 So, we always have to be cognizant of the
2 possible issues that relate to toxicity. Perhaps
3 the major problem, however, is small patient
4 numbers, and it wonderful in theory to define these
5 subgroups, but if you then say, well, how do I
6 really develop a trial, even in BCR-ABL
7 translocation, by my calculations, there probably
8 are only 150 to 200 children in the country who
9 have this type of abnormality.

10 Most of these translocations occur in 5
11 percent or less pediatric patients with ALL, for
12 example, and so therefore, it is going to be
13 extremely difficult for us to develop studies in
14 which we are going to be able to get sufficient
15 numbers, and as the prognosis and as our therapies
16 get better for those different subsets, the studies
17 paradoxically are going to require greater numbers
18 of patients to show validity, so it is not going to
19 be an easy process by any means.

20 Another point, I think, is that many of
21 these subsets are already being, if you will, taken
22 out of the study pool by other available therapies,
23 such as transplantation, and where, for example,
24 therapy-related secondary myeloid leukemias in most
25 centers or in many centers are being automatically

1 given bone marrow transplants, and that may be an
2 appropriate therapy, and I am not comment on it,
3 but many of these subgroups may already be defined
4 for different types of therapy, making it more
5 difficult for us to apply new approaches to this
6 subset.

7 [Slide.]

8 So, are there benefits to attempting to
9 design and implement common adult and pediatric
10 leukemia trials? Clearly, I think so and
11 obviously, the ultimate benefit would be new and
12 improve therapies for our patients. Clearly, that
13 has to be, as Susan Weiner pointed out, the factor
14 that motivates all of us.

15 Clearly, by doing this, I think we will
16 arrive at a better understanding of the underlying
17 biology of these diseases, but as I pointed out, it
18 is not necessarily going to be easy.

19 [Slide.]

20 I would like to make a plea for the
21 development even now--and it is wonderful to see
22 pediatric and adult leukemia and lymphoma
23 specialists and experts in the same room, I think
24 we need to do more of this--and I think what we
25 need to start to do at this point is to develop

1 common, comprehensive prospective biological
2 studies of these diseases.

3 Hopefully, that can be commonly
4 coordinated using these new and advanced
5 technologies, so that we don't miss the opportunity
6 to be able to use the new technological advances to
7 define with greater certainty biological subsets in
8 the future.

9 I would also like to point out that it is
10 important to study, I believe, both the good and
11 the poor prognostic groups. It is natural and
12 appropriate for us, and certainly from an economic
13 point of view, to focus on where the need is. We
14 need to learn what is going on with patients who
15 have, for example, a bad translocation, but we
16 also, and particularly I think of the promise of
17 cDNA microarray in gene expression studies, need to
18 learn what has happened in patients who have done
19 well on the therapies that we have, and can we come
20 up with information gleaned from evaluation of
21 those patients using these new technologies that
22 may be relevant and appropriate for us to utilize
23 or give us clues to, treatments that could be
24 utilized in the poor risk groups.

25 [Slide.]

1 So, in summary, I think even now it is
2 probably possible for us to identify classification
3 techniques in adult and pediatric leukemias that
4 can identify subsets in which joint treatment
5 protocols are justified, but no question that
6 significant caveats to the strategy exist.

7 Again, I would make a plea for the
8 development of coordinated prospective biological
9 and clinical studies of adult and pediatric
10 leukemias, using the latest genomic technologies.
11 I would also suggest that there may be value
12 perhaps stimulated by this meeting here done at the
13 behest of the FDA, and perhaps coordinated either
14 by the FDA or the NCI for the development of a
15 working group or a forum that might begin to take a
16 hard look together at adult and pediatric leukemias
17 and lymphomas, because I think we can only benefit
18 from pooling our knowledge. For too long we have
19 really sort of done and developed therapies in our
20 own spheres of interest, and I think it is very
21 important to share information.

22 I think I will stop here and thank you
23 very much.

24 DR. SANTANA: Thank you, David. I think
25 you have set the stage for some point that we will

1 catch up in the discussion period, and we will try
2 to answer those questions then.

3 I am going to go ahead and invite Dr.
4 Murphy to do her presentation as it relates to
5 adult and pediatric lymphomas.

6 Sharon.

7 **Challenges and Considerations in Linking**
8 **Adult and Pediatric Lymphomas**

9 **Sharon B. Murphy, M.D.**

10 DR. MURPHY: Well, Dr. Hirschfeld assigned
11 me the task of describing the potential advantages
12 or pitfalls of linking adult and pediatric
13 lymphomas. Along with Dr. Poplack, he asked that
14 we provide a global introduction, an overview, if
15 you will, of the advantages and disadvantages of,
16 if you will, lumping versus splitting, and try to
17 identify some principles for defining which
18 criteria for which lymphomas could be considered
19 essentially the same or different in adults and
20 children for the purposes of applying the Pediatric
21 Rule.

22 I must say that we were encouraged to talk
23 to each other before this session to harmonize our
24 global introductions. That opportunity did not
25 arise, but it is nonetheless interesting. You will

1 hear some themes that we both independently
2 identified, I think.

3 Before jumping into lymphoma
4 classification, which I know you are all anxious to
5 do, I want to first give some of my personal
6 perspective about the issues this Pediatric
7 Subcommittee of ODAC is struggling with in applying
8 these new regulatory initiatives which are, after
9 all, aimed at producing health benefits in
10 children.

11 Now, I also want to confess--this is like
12 a disclaimer or a disclosure--that I have really
13 been struggling with some very fundamental problems
14 in applying this Rule and preparing this talk that
15 I just find very difficult to reconcile.

16 So, upfront, I would like to say that, on
17 the one hand, for my whole professional life as a
18 pediatric oncologist, I have been preaching the
19 mantra, you know, children are not just small
20 adults, and furthermore, that pediatric cancer is
21 very different than adult cancer. We have all said
22 this a million times.

23 But from the standpoint of the Pediatric
24 Rule, it makes sense perhaps to say that, well, the
25 diseases are really the same, not different, so

1 that we can get drugs early on the market with
2 pediatric information as a mandate.

3 So, it is clear to me that since the
4 legislation has been enacted, there actually has
5 been a huge increase in pediatric studies for new
6 drugs and for drugs already on the market, drugs
7 that are really quite important to treat pain,
8 asthma, hypertension, seizures, infectious
9 processes, but that the hope for stimulation really
10 of research in pediatric anti-cancer drugs has not
11 materialized whatsoever as we all know, and that is
12 why we are here today, to provide some advice to
13 the FDA, which might help to shape maybe a more
14 flexible interpretation or a liberal application of
15 the Rule or something in order to better realize
16 the original intent of the law, which is to provide
17 more health benefits for children, have incentives
18 for the pharmaceutical industry to conduct these
19 new drug studies, so that children with cancer
20 could benefit from the knowledge gained and have
21 greater access to new treatments. That is what we
22 all want.

23 So, I just want to clarify if we say today
24 that pediatric cancer in general, or leukemias and
25 lymphomas in particular, are different from the

1 diseases in adults, then, the Rules will not apply,
2 and a full or a partial waiver would be extended to
3 the sponsor relieving them of the requirement for
4 these pediatric trials, and that is sort of a
5 politically incorrect outcome for children. So, we
6 have to be careful of what we say today, but at the
7 same time we have to say what we know to be true
8 based on the evidence and also all of our
9 collective knowledge. So, I have quite struggled
10 with this conundrum.

11 If I can be allowed to make a few more
12 comments of a general nature, I would like to do
13 that, because a lot of people will talk about
14 lymphomas, I am sure.

15 [Slide.]

16 The advantages obviously of this pediatric
17 provision are to stimulate the development of new
18 therapeutics for pediatric indications, the whole
19 point being to produce public health benefits for
20 children in return for which an exclusivity
21 extension may be granted, which is a financial
22 incentive that has attracted much interest in the
23 pharmaceutical industry.

24 We have representatives from the
25 pharmaceutical industry here in the audience today,

1 and I hope that they will chime in, in the
2 discussion period.

3 There is also at the bottom here, and I
4 put a question mark, the theoretical advantage of
5 having early access to new agents for children. As
6 I said, at least in cancer, this has not
7 materialized because I think that the prospect of
8 six more months of additional exclusivity for a
9 company, for a product, that has yet to be
10 approved, and when it is approved, will enjoy up to
11 15 years or more of freedom from generic
12 competition, it is just not compelling to them, and
13 it just doesn't seem to outweigh the risk I think
14 that industry perceives, that if you let the drugs
15 out early for children, there may be adverse events
16 or adverse experiences that might jeopardize their
17 approval, and the hoped-for widespread application
18 for adult indications, so this has not worked, and
19 there has not been early access to new agents as a
20 result of this legislation.

21 [Slide.]

22 This next slide is some of the pitfalls
23 and harms of this--potential, these are potential
24 pitfalls, it hasn't really been applied yet, so it
25 is all hypothetical--one problem alluded to by

1 David is the limitation of adequate patients
2 eligible for Phase I/II early trials of
3 pharmacokinetics and pharmacodynamics or for the,
4 if need be, Phase III pivotal trials.

5 This is particularly true in pediatric
6 cancer where, as we well know, the success of our
7 front-line therapies, especially in leukemias and
8 lymphomas, markedly reduces the number of children
9 who have recurrent or refractory disease who might
10 even be eligible as candidates for Phase I or II
11 studies of new drugs.

12 The numbers actually become even more
13 limiting, and you will see this later in my slides.
14 When we consider the distribution of different
15 kinds of NHL, because just as NHL is not one
16 disease, it is the same problem as in leukemia,
17 there is lots of different kinds of lymphomas, and
18 when you start slicing up these different kinds,
19 and looking at the numbers, you really get into
20 almost infeasible situations of ever conducting
21 trials.

22 I have also listed here under the issue of
23 ethics, the significant problem of protection of
24 vulnerable child subjects of research, and the
25 dubious ethics of the reality or even the

1 perception of profiting from industry-driven
2 studies performed in children.

3 Already, in the New York Times and other
4 places, strong concerns have been raised that only
5 blockbuster drugs, like Prozac and Claritin, are
6 being studied, resulting in frankly billions of
7 dollars of additional profits from market
8 exclusivity from the manufacturers. This tends to
9 leave the rarer illnesses and diseases left out,
10 like leukemias and lymphomas and anti-cancer
11 things.

12 So, I just caution we have to be
13 constantly aware of that problem.

14 Lastly, I have put the information down
15 that might come up in the discussion, that hasn't
16 yet, and that is, that from the Pediatric Rule,
17 orphan drugs are excluded. We know pediatric
18 cancer, particularly it is not one disease, but
19 many different kinds of disorders, and actually,
20 each one is kind of an orphan disease if you think
21 about it.

22 Wilms' tumor affects 500 or fewer children
23 per year in the United States. In the case of a
24 common malignancy, like ALL, there is a few
25 thousand kids annually, but of the various

1 different kinds of lymphomas, there is only
2 hundreds or tens of tens affected if we split them
3 down to different kinds, and orphan drugs don't
4 fall under this, but really a lot of adult
5 leukemias and lymphomas are orphan diseases, too,
6 you know, like hairy cell leukemia or certain rarer
7 types of hematologic malignancies seen in adults
8 don't affect lots of people either, so how we are
9 going to do this is a very challenging thing.

10 Now, I have just a couple more general
11 slides and then I will get to lymphomas, my
12 assignment, but I thought I would just now focus on
13 pediatric cancer and the pitfalls of applying this
14 provision.

15 [Slide.]

16 The first is the differences between
17 pediatric cancer and other diseases of childhood,
18 like infectious diseases or asthma or epilepsy,
19 which may fit easier in the Pediatric Rule than
20 does cancer, which is not one disease.

21 Then, of course, we have the well-known
22 differences between pediatric and adult cancers,
23 and most important for today's discussion, I think,
24 is a big pitfall, is the lack of validation or
25 evidence of the relevance of the models being

1 proposed to apply the Rule, which we have talked
2 about before, in the previous meeting and Steve's
3 introduction, things like specific mechanisms,
4 pathways, gene expression, profiling, all of these
5 proposed models which might be applicable or
6 designed to apply the Rule have not actually been
7 validated in a strict way, so there will be limits
8 in applying them. Let's not forget that.

9 This brings me back to why we are here
10 today, which is to ask the question is it
11 justified--or why I am here today--is it justified
12 or not to link adult and pediatric lymphomas.

13 [Slide.]

14 I am going to start with lymphoma
15 classification, this being my favorite
16 simplification, as much as I am going to get into
17 classification.

18 There is Hodgkin's disease and there is
19 everything that is not Hodgkin's disease. Of the
20 non-Hodgkin's lymphomas, we have the B-cell
21 derived, T-cell, and NK-cell derived tumors.

22 If we ask ourselves whether, for the
23 purposes of the Pediatric Rule application,
24 lymphomas are the same in adults or in children or
25 different, I would state that Hodgkin's disease is

1 the same, but that non-Hodgkin's lymphomas are
2 mostly different, unless we use the really
3 simplistic argument that lymphomas in adults and
4 children must be the same because they are all
5 derived from lymphoid cells. No, I don't think so,
6 but there is one way to group them.

7 They are all derived from cells of the
8 lymphoid system. Now, I expect most people to be
9 in general agreement with my statement that
10 Hodgkin's disease is the same, so I really want to
11 spend the rest of my time discussing non-Hodgkin's
12 lymphoma, and I want to approach this discussion
13 from a developmental perspective, if I may. It is
14 the paradigm I am going to use for my remarks, and
15 I will focus on the cells of origin, first, of B
16 cells, then of T cells, and then give an overview.

17 Now, this is where I have to switch media,
18 if I may. I have some old-style slides that are
19 not on PowerPoint.

20 [Slide.]

21 This is actually a lovely slide I have
22 taken from Ian McGrath's publications, which I
23 greatly admire, and this is a schema that he has
24 proposed of B-cell differentiation, the vertical
25 pathway being primary differentiation, which is

1 antigen independent, and the horizontal being
2 so-called secondary differentiation, which is
3 antigen dependent and takes place inside the
4 follicular center of the germinal centers.

5 Now, on one side of each of the putative
6 cells, you see the markers, and on the other side,
7 you see the counterpart transformed neoplastic
8 lymphoid cancer that might be derived from that
9 normal counterpart, frozen at that point in
10 differentiation.

11 So, what you can see, for instance,
12 starting at the top here with some multi-potential
13 lymphoid cell early in differentiation, antigen
14 independent, proceeding along B cell
15 differentiation pre-B, then development of surface
16 immunoglobulin, expression from immunoglobulin gene
17 rearrangements, you see that the counterpart cells
18 are the kinds of things we see in pediatrics, pre-B
19 cell, B precursor ALL, et cetera.

20 In contrast, this part of secondary
21 differentiation inside follicular center cells,
22 where you have centroblasts, immunoblasts,
23 differentiating to plasma cells or small memory
24 lymphocytes, these are the phases of
25 differentiation from which the counterpart

1 neoplastic cell is the kind of lymphoma we see
2 among adults, follicular center cells, myeloma, et
3 cetera, so keep that in mind.

4 [Slide.]

5 Now, switching to the next slide, which is
6 T-cell differentiation, think of this as a box with
7 the box over here being the thymus. Again, on one
8 side the normal T-cell, the cortical thymocyte or
9 early thymic precursor, the stem cells, and then
10 outside the box is the post-thymic peripheral T
11 cells.

12 The counterpart cells again in lineage
13 terms, the earlier cells in the thymus and early
14 phases of T-cell differentiation are the ones we
15 see that produce lymphoblastic lymphomas and
16 leukemias in children.

17 The post-thymic, so-called peripheral T
18 cells, like Sezary, mycosis fungoides, CLL, these
19 are the more adult type putting it in a
20 developmental perspective.

21 [Slide.]

22 This is another paradigm here if you
23 accept this notion I have put forward, and you look
24 at life as the continuum on the age spectrum. You
25 look here at life starting from childhood to

1 adults, and you look at lymphoid malignancies and
2 their relative frequency, I think it is fair to say
3 that in early childhood and adolescence, the
4 relative frequency of cases of lymphoid
5 malignancies, lymphomas and leukemias, is from
6 precursor cells, and later in life, it is from the
7 mature cells.

8 This is also true, I might point out, of
9 other forms of pediatric cancer, which mostly early
10 in life are derived from embryonal cells early in
11 development, neuroblasts, retinoblasts,
12 rhabdomyoblasts, you name it, they are
13 nephroblasts.

14 These are really developmentally
15 conditioned tumors in contrast to the more common
16 tumors of fully differentiated mature epithelial
17 tissues that are common in adults, breast, colon,
18 prostate, and lung, and we know, for instance, this
19 is the majority of adult cancer and only 4 percent
20 of pediatric cancers or carcinomas. So, we have
21 this developmental difference.

22 [Slide.]

23 Now, why in lymphomas and leukemias do we
24 see this? Well, the obvious observation again is
25 that the cells of origin in children are, if not

1 actually stem cells, at least they are in proximity
2 to lymphoid stem cells, I think, so the hypothesis,
3 not only mine certainly, but supported by the
4 evidence, would be that childhood lymphomas are the
5 result of somatic mutations occurring at a
6 particular point in time of maximum cellular
7 proliferation, differentiation, and clonal
8 expansion.

9 That is a hypothesis supported by some of
10 the genetic evidence where you see these common,
11 non-random, recurring chromosomal abnormalities
12 that characterize pediatric lymphomas and
13 leukemias, and the affected genes at the
14 breakpoints with those loci, which primarily are,
15 for the lymphoblastic lymphomas, T-cell receptor
16 genes juxtaposed to other master genes or
17 transcriptional regulators.

18 Small, non-cleaved cell lymphoma, B-cell
19 Burkitt type we know. We have the immunoglobulin
20 loci, and here we have the only other non-random
21 loci in large cell.

22 So, I think it is fair to say that
23 particularly these non-random chromosomal
24 abnormalities are mostly entirely different from
25 the kinds of chromosome changes you see in adult

1 lymphomas, I think there would be little argument
2 about that. Where the common genes involved are
3 genes like BCL-1 BCL-2, BCL-6, regulating not
4 T-cell receptors or immunoglobulin gene
5 rearrangements, but regulating things like
6 apoptosis and cell cycle control, which are much
7 more common in follicular center cell biology. So,
8 that is a bit of a developmental argument for how
9 they are mostly different.

10 Now, if I may, I would like to stop the
11 slides and go back to just the last few other
12 points here, developmental paradigm for lymphomas.
13 I want to finish up with some other evidence that
14 relates to this developmental paradigm and the
15 differences in the cell of origin and show how that
16 is reflected in the differences in distribution of
17 the types of lymphomas that are common in adults
18 and children.

19 You probably all know this, and I am
20 certain we will have more discussion of it later,
21 but I thought I would hit a few high points.

22 [Slide.]

23 Now, on this slide, I have listed the
24 relative incidence of the more common types of
25 lymphomas observed in children and in adults.

1 In pediatric lymphomas, basically, they
2 are all high grade and about 30 percent or so are
3 lymphoblastic, close to 40 are Burkitt small,
4 non-cleaved, and about a third are large cell.
5 There is 1 or 2 percent in there that may be other
6 or nodular, but that's it. We have these three
7 kinds of lymphomas in pediatrics for practical
8 purposes.

9 The types of lymphomas prevalent among
10 adults are listed here, taken from the very large
11 International Lymphoma Study Group Classification
12 Project that I have listed the references down
13 here, and you can see that almost 50 percent or
14 nearly 50 percent are B-cell derived, diffuse large
15 cell being the most common, and 22 percent are
16 nodular or follicular. This is in pretty much the
17 Western World, different in other parts of the
18 world, but let's leave that out.

19 There is 6 or 7 percent of marginal zone,
20 multi-peripheral T cell, small lymphocytic
21 lymphomas, the tissue equivalent of CLL, and about
22 6 percent mantle cell. You can see that there are
23 fewer than 2 percent, 1 or 2 percent of adult
24 lymphomas with either Burkitt's or precursor
25 T-lymphoblastic, which are the most common, and 18

1 to 20 percent of lymphomas in adults are other
2 kinds not listed here meaning they are rare in
3 adults, too.

4 Let me not show any more slides and in the
5 interest of time, just propose a conundrum that I
6 have tried to think about, how would we apply this
7 Rule.

8 I wanted to pick an example of an
9 important new biologic active in adults with B-cell
10 lymphomas, and that is rituximab anti-CD20, which I
11 am sure you all know is approved for use for
12 treatment of indolent lymphomas in adults.

13 I am asking myself would it be appropriate
14 even to hypothetically mandate studies of this new
15 agent in children if it were to come up now for a
16 rule, and particularly I am not aware of any good
17 pediatric trials done to date with this compound.
18 There is only anecdotal use of rituximab in
19 children.

20 Now, if you recall, monoclonal antibody
21 therapy for lymphomas was really pioneered by
22 investigators at Stanford, who actually began their
23 biologic treatments of lymphomas with anti-ideotype
24 antibodies, which are patient specific and, of
25 course, more cumbersome and difficult to produce,

1 so it was natural for them to want to try an
2 antibody, a monoclonal antibody that had a broader
3 specificity, wouldn't have to be manufactured for
4 every patient, and so the notion of directing an
5 antibody to some surface antigen like anti-CD20 was
6 a natural one.

7 It was logical also to test that approach
8 first in adults with follicular lymphomas, which
9 has a natural history of being very indolent, of
10 relapsing, recurring, going on for years, giving
11 you lots of time to assess responses, and the
12 disease proceeds at a leisurely pace. In many
13 settings, it is even a watch and wait for those
14 kinds of patients.

15 So, how would you do rituximab studies in
16 children or how would you even apply a principle
17 for the mandate to apply, because CD20 is a
18 differentiation antigen, it is not necessary for
19 either establishment of the disease or maintenance
20 of the malignant phenotype certainly, using the
21 Rule proposed, and would we have to mandate studies
22 of anti-CD20 for any lymphoid malignancy expressing
23 CD20? How strong would the expression have to be?

24 I am sure Dr. Borowitz will enlighten us
25 and clarify the point that it is more strongly

1 expressed in adults with follicular lymphomas than
2 in the high-grade B-cell Burkitt type that we see
3 in children, but for the life of me, I can't figure
4 out what kind of principle you would apply, and
5 this is a very important new biologic for treatment
6 of lymphomas, and I just came up stuck with that.

7 So, I think I will close and we could have
8 some discussion on how all of this might apply.

9 Thank you very much.

10 **Discussion**

11 DR. SANTANA: Thanks, Sharon.

12 Well, we have had two very challenging
13 presentations and I want to go ahead and open up
14 the discussion.

15 Anybody on the table who wants to
16 specifically address issues or questions with David
17 or Sharon? Donna.

18 DR. PRZEPIORKA: Two questions for Dr.
19 Poplack, one leading to the other essentially.

20 You showed a very nice slide, I think the
21 third to the last or second to the last slide,
22 comparing outcome of various types of ALLs between
23 pediatric and adult patients. Just to follow up on
24 that theme, I know there are not very many
25 pediatric patients with adult type CML, but the

1 prognosis for adult type CML in pediatric patients
2 compared to adults?

3 DR. POPLACK: They do reasonably well
4 actually, the adolescent patients, but heretofore
5 have been treated with transplantation, which is
6 clearly the favored mode. There aren't very many
7 of them, and I am not sure whether it would
8 make--and I think I stated it--I don't think it
9 would make necessarily much sense in incorporating
10 them, whether we would learn anything different by
11 including them in combined studies. I think we
12 have learned enough or we are learning from the
13 adult experience. We don't have evidence of
14 biological differences.

15 DR. PRZEPIORKA: You made a very good
16 statement regarding use of asparaginase in
17 pediatric patients and how it has affected their
18 outcome for ALL, and your table also shows the
19 difference in outcomes for adults in pediatric
20 patients, which one may assume may, in part, be due
21 to the differences in treatment with the children
22 being treated far more aggressively since the
23 adults, especially the older adults, can't tolerate
24 the very difficult therapies.

25 What would you consider ethically

1 acceptable when it comes to doing a mandated
2 pediatric study which will, of course, we will have
3 to assume has to start with a Phase I study in a
4 population or in a disease where the adults have a
5 very poor prognosis, but the kids have a much
6 better prognosis? Just from your table, the
7 example is B-cell ALL with hyperdiploidy where the
8 pediatric patients have a 89 percent survival, and
9 the adults 30 to 50 percent survival.

10 Would you really risk a Phase I study in
11 that subgroup of patients?

12 DR. POPLACK: Would I risk a Phase I
13 study? I think, sure, there is no question that
14 one ought to do it, until we are 100 percent
15 success rate, then, it is appropriate to do Phase I
16 studies. I think the guiding principle always has
17 to be the concern, obviously benefit, but the
18 concern for toxicity. If there were toxicities
19 identified early on that were particularly
20 concerning for children, I think people would be
21 very, very concerned about going forward
22 aggressively.

23 But as I understand it, this discussion
24 isn't necessarily mandating that studies be done in
25 kids before adults. We are talking about the need

1 to do studies in both populations. So, we would
2 still be going forward with Phase I studies first
3 being done in adults and then applied to kids.

4 You are talking about the reverse
5 situation, which toxicity would be greater for
6 adults?

7 DR. PRZEPIORKA: No, if I had a drug which
8 we used in one of the populations or diseases in
9 adults which had a poor prognosis and showed a
10 marginal, but definite benefit, would it be
11 considered ethically acceptable, then, to mandate
12 study of that drug and that disease in pediatric
13 population where the current therapy already gives
14 a much better outcome than in the adult population.

15 DR. POPLACK: Again, it depends on the
16 toxicity profile from my perspective.

17 DR. SANTANA: Just a general comment to
18 remind the committee members, whenever you use
19 examples, be careful in the examples that you use
20 for commercially available agents, and that we are
21 not here to give specific advice on the development
22 of those agents, so use them in the context of the
23 general discussion to set forth a principle or a
24 point of discussion.

25 Yes.

1 MS. ETTINGER: I just wanted to sort of
2 tie together two things that Sharon and David said,
3 health benefits to children, which I think is
4 something that obviously we are considering.
5 Toxicity does speak to long-term effects, and I
6 think that when we are talking about children, we
7 always have to remember that, and Dr. Head also
8 brought that up, that we really need to consider
9 not only what the short-term toxicity differences
10 are, but that our patient population in pediatrics
11 are going to live and possibly have long-term
12 effects, which intrigued me in terms of what David
13 said, looking at therapy-related malignancies,
14 which may be some area for us to look at.

15 DR. SANTANA: Charlie.

16 DR. SCHIFFER: The rituximab example that
17 you brought up, I think is an interesting one and
18 brings to my mind what we are talking about. You
19 know, rituximab targeted a very small--not a small
20 population--but a less than 50 percent of adults,
21 and subsequent studies using this drug in other
22 lymphoma and leukemia subtypes are in progress.

23 I think most of us believe that, in
24 general, the most important studies done about how
25 to use a drug occur after the drug is approved.

1 Certainly the drug is available for both pediatric
2 and adult oncologists to utilize in other disorders
3 if it makes biologic sense.

4 So, there is no difference if you go
5 between adults and children with regard to this
6 drug, but a difference, and I think the critical
7 difference, if I was a pediatric oncologist, would
8 be if I could get the stuff to use early, if it
9 makes sense in my patient population to evaluate a
10 new drug early rather than waiting until the
11 development is far advanced, so I can get my hands
12 on it.

13 Rituximab, it probably didn't make initial
14 sense to utilize in many of the pediatric B-cell
15 disorders, as you suggest, as initial studies, but
16 might make sense subsequently as it is being tested
17 in non-follicular types of lymphoma in adults.

18 I think a real issue that it seems to me
19 is most important is when you can get the drug
20 early to study in children, because it makes the
21 most sense to study it initially in children or the
22 disease is the same in adults and children, and you
23 shouldn't have to wait until the studies are
24 completed in adults.

25 DR. MURPHY: Charlie, I think you have two

1 aspects to your comment there. One is the early
2 access to new agents, which is for a variety of
3 reasons problematic, and there can be other
4 discussion as to potential benefits or how that
5 could be realized, but I want to go back to the
6 rituximab example, because I was using it just as
7 an illustration of how, if we were to apply the
8 Rule today, how would it be applied.

9 That is where I certainly had a problem.
10 I am not disputing your fact that while once it is
11 available, you can test it in other things if it
12 seems logical, but the question is would there be a
13 mandate for this, and that is a different question,
14 particularly if you are talking about mandates in
15 B-cell pediatric lymphomas, they are all high grade
16 and you don't have a lot of time to assess this,
17 you don't have a lot of patients to assess it
18 either because, you know, 80, 90 percent of
19 children with high-grade B-cell lymphomas of any
20 stage are cured now.

21 That was the point I was trying to make.
22 The early part of it is a whole different thing,
23 not restricted only to rituximab for sure.

24 DR. SANTANA: Sharon, I think somebody in
25 one of the presentations or earlier discussion, I

1 think said something that I noted down, which I
2 think is also a very good guiding principle in
3 making this decision, is the focus should be on
4 where the need is, not to apply it to everything,
5 because we have limited populations of patients,
6 because we have patients that are now being cured,
7 so it limits what patients potentially could go
8 into the drug development process.

9 I think that is where we have to give the
10 advice to the regulatory and governmental groups,
11 that we need to tell them where the focus should be
12 based on where the need is, and not just to test it
13 on everything, and it is hard, it is difficult, I
14 appreciate that.

15 Bob.

16 DR. ARCECI: I would concur with your
17 comment, Sharon, on the rituximab. I think that
18 one of the things, however, we miss, and it goes I
19 guess to Charlie's pick up on what you said is the
20 use of these drugs early.

21 Once they are approved, I think, and I
22 would love to hear what other people have to say on
23 this, I think we lose an opportunity to study them
24 properly, because what I think happens, of course,
25 is that many of our pediatric patients end up

1 getting treated with the drugs off study for
2 indications that it is unbelievable what a drug
3 like rituximab is being used for now, from
4 autoimmune disease to cancer in children with very,
5 very little data-based, evidence-based studies.

6 So, I think that without the ability to
7 introduce these drugs early in the context of
8 proper clinical trials, we will lose that because
9 it is very difficult to get a patient on a clinical
10 trial, very early clinical trial, once the drug is
11 approved, because there is no incentive. It can be
12 used, and especially with some of the biologics,
13 which have pretty nice toxicity profiles compared
14 to intensive timing, sequential therapy.

15 So, I think that there is a potential
16 great, great loss unless we pursue that a little
17 bit further.

18 Another comment was on--I would love to
19 hear what David and Sharon particularly have to say
20 about the models, such as the MRC, where they have
21 linked their pediatric and adult trials in a
22 sequential fashion over the years, and is that a
23 model that we should be considering further in this
24 country, and would that help us with this agenda.

25 Lastly, I think in terms of what Steven

1 and then Sharon commented upon in terms of the
2 definition of this Rule, I think, biologically
3 speaking, it is not whether a translocation is
4 present. That is clearly the case, I think as you
5 pointed out, David, just because you have a
6 translocation doesn't mean the protein is being
7 expressed, and there are many examples
8 developmentally where even the same protein in a
9 different developmental context is going to have a
10 different effect on the function of that cell.

11 So, the other issue is expression of a
12 protein in those cells. We have the issue of CD20,
13 the issue of CD33. These are antigen markers, so
14 maybe we need to think about broadening the intent
15 of that original concept to the purpose of the
16 therapeutic trial, and expression, not just
17 function, because the mere presence of the antigen
18 may be appropriate then to mandate a study in
19 pediatrics if the intent of the therapy is to
20 target that molecule.

21 So, it doesn't have to have anything to do
22 with the disease. It could be a differentiation
23 bystander, as Sharon pointed out. I think that is
24 very important. Just doing PCR for translocations
25 is clearly not going to be relevant, as well,

1 because of all these other modifying genes or
2 expressions.

3 So, I think we need to think maybe a
4 little bit more about your initial--which I
5 understand was clearly an initial way to start the
6 discussion--but it is far more complex than that,
7 and I think it is not unsolvable, but it would be
8 nice to start thinking in our own minds of laying
9 that out.

10 DR. SANTANA: Go ahead, Sharon.

11 DR. MURPHY: Since you directed that to
12 David, and I just have one small comment about
13 trial designs, although I know that is going to be
14 the subject of another session, I think your
15 allusion to the MRC model, the British model for
16 the leukemia trials, is interesting, and I would
17 entertain--I mean we already have good examples of
18 where there has been cooperation here in the States
19 in doing trials for adult and pediatric APL, and
20 the same way with, well, perhaps not entirely the
21 same, with the Ph-positive STI 571.

22 I wouldn't want to see a complete morphing
23 of leukemia trials to all adult and pediatric,
24 because I think we would lose a lot there, but
25 there may be selected subsets for which it makes

1 sense, and I would include also lymphomas in that.

2 We have had some discussions, although no
3 action, about working with the adult cooperative
4 groups to study, for instance, the lymphoblastic
5 lymphomas and the Burkitt lymphomas, of which they
6 don't have a real compelling study design to test,
7 and they would just as soon test it on treatment
8 being tested for younger people, and we could do
9 the biology in tandem and collect a lot of good
10 information, and I think that kind of design makes
11 a lot of sense. Again, it will take a lot of
12 coordination to do it.

13 DR. POPLACK: If I can just also respond,
14 Bob, I think that one of the things we really don't
15 know, we talk about the prognosis being worse in
16 adult patients with, let's say, a disease like ALL,
17 but we also know that therapy can erode and
18 eliminate the impact of many prognostic factors,
19 and there really have been few examples of
20 identical therapy certainly or even similar therapy
21 being given to a cohort of patients that includes
22 adults and pediatrics.

23 It is perhaps notable that Dana-Farber now
24 and their consortium are putting together a study
25 where they are going to be putting adults and

1 children with ALL on similar therapy, but I
2 understand as part of the discussions that are
3 going on, the issues of toxicities are playing a
4 very important role. It is not such an easy thing
5 to do, even if one wanted to, to simply jump into
6 doing identical studies.

7 DR. SANTANA: Malcolm.

8 DR. SMITH: To comment on the rituximab as
9 an example of the challenges that we face, and how
10 it also links the issue of early access with the
11 Rule, rituximab hasn't been systematically studied
12 in children yet, but it is not because the drug
13 wasn't available to study, it really is the limited
14 numbers of patients with the relevant lymphomas.

15 So, there will be studies in children in
16 the next year that will be started, but in this
17 case, it is a real challenge how do you study
18 rituximab in children when you have very limited
19 numbers of children who relapse with current
20 therapies, and then what are the questions that you
21 ask once you do study it.

22 Perhaps others can address that later,
23 diffuse large B-cell, NHL, in a 15-year-old, what
24 question of therapy do you ask if a rituximab
25 question has been addressed in a 40- or 50- or

1 60-year-old, what can you extrapolate.

2 So, not to beat on a specific drug, but it
3 does illustrate the challenges that we will face
4 when we begin to address these targeted therapies.

5 To address Dr. Przepiorka's question about
6 what can you do with the very good risk patients,
7 how do you integrate new therapies there, just my
8 experience in watching the pediatric groups conduct
9 ALL studies for these populations over the past
10 decade, the risks that you take in that population
11 are very limited.

12 The questions of therapy that you add have
13 minimal risk associated with them compared to what
14 standard therapy is, and so the question that you
15 might ask in a patient population with Ph-positive
16 ALL with a poor prognosis, that would be very
17 different in terms of the risk associated with it
18 compared to the question for a hyperdiploid or
19 TEL-AML-1 population.

20 Again, that is one of the challenges we
21 face is targeted therapies may become available for
22 those patient populations.

23 DR. SANTANA: Malcolm, since you are on
24 that theme, how do you see the interaction between
25 the FDA's mandate to sponsors when these issues

1 come up and what is happening across the street in
2 terms of the NCI/NIH developmental program for
3 pediatric drug development, is there going to be
4 cross-talk between those two, so that the FDA is
5 not requesting that sponsors do studies that aren't
6 possible to do, I mean where is that advice, where
7 is that communication going to be coming from?

8 DR. SMITH: I think there will have to be
9 that cross-talk, and the reality check of what can
10 be done within the clinical trial systems that are
11 available to test new agents, and so it is a
12 dialogue with the NCI, it is a dialogue with the
13 Children's Oncology Group, and with others.

14 You can mandate studying five different
15 new targeted therapies for childhood ALL, but if,
16 in reality, only one could be studied in any
17 reasonable length of time, then, you need to step
18 back and have a dialogue to decide which one should
19 go forward.

20 DR. SANTANA: Dr. Boyett.

21 DR. BOYETT: While I know that there
22 certainly is a concern for numbers of patients to
23 study in children, I think that we need to think
24 broader than just the U.S.

25 There are international investigators who

1 have collaborated for the past three to four years
2 because they realize that there are rare subsets of
3 children with leukemia that we will not ever learn
4 how to study in Europe or in the U.S. unless we
5 work together, and this collaboration has been
6 going on for some time, so I think we can think
7 that if we have a target and we have a drug that
8 has significant promise, that there will be
9 patients available for us to test in an adequate
10 way.

11 DR. SANTANA: Susan.

12 DR. WEINER: I wanted to pick up on
13 Malcolm's comments and others about the
14 coordination between the FDA and the NCI. Malcolm
15 had as a primary concern, and Peter Adamson, and
16 others, of course, the question of prioritization
17 of agents, and it is a real issue as to how the
18 Rule will impact on that prioritization and how the
19 prioritization is going to be decided as the
20 pipeline drugs increase in number and the subject
21 populations decrease with higher success rates.

22 DR. SANTANA: Steve.

23 DR. HIRSCHFELD: I wanted to personally
24 express my gratitude for the excellent, excellent
25 presentations that we had from our two initial

1 speakers, and state that other speakers may
2 possibly repeat some of the themes or maybe
3 different, but we want to have an open discussion,
4 and we also recognize that, as Dr. Murphy pointed
5 out, you can keep splitting infinitely and always
6 find differences, but we are looking for practical
7 ways to approach the problem.

8 Dr. Murphy brought up a few points which I
9 thought bear some mention, and one is the issue of
10 which drugs are going to be studied, is it only
11 blockbusters, and while they may have been the
12 first ones out of the starting gate or attracted
13 the greatest interest, our analysis of the drugs
14 outside of oncology, which have potential
15 application in pediatrics, is that there are
16 essentially no drugs or major drug classes at least
17 which have not either had studies initiated or have
18 had an interest expressed explicitly in studying
19 them, so the program overall seems to be working.

20 In fact, I was interviewed extensively by
21 the Wall Street Journal who wanted to put a
22 headline on this theme, only blockbusters, and when
23 we went systematically through the various
24 therapeutic areas, again outside of oncology, we
25 could not find a single contrary example.

1 In terms of the orphan drugs, that is a
2 potential weakness and everyone recognizes it in
3 the application of the Pediatric Rule. We also
4 have the default state the way the Rule is written
5 that we can always grant a waiver if there are too
6 few patients, so we could categorically exclude all
7 of pediatric oncology and to say there are too few
8 patients and we never have to apply the Rule, and
9 that would be the end of that discussion, but we
10 don't have to do that. In fact, we would like to
11 do otherwise.

12 And why would we want to look as to how we
13 could apply the Rule, and one of the reasons, which
14 Dr. Arceci touched on, and which we have attempted
15 to put the context in both the exclusivity
16 incentives and the Rule, is that we are looking to
17 establish evidence for use.

18 We think that using these pediatric
19 initiatives in some cases may be an important
20 catalyst to initiate studies which would provide
21 the types of evidence which we would all like to
22 make our decisions on.

23 DR. SANTANA: Charlie.

24 DR. SCHIFFER: Just picking up on one of
25 Bob's comments, I don't bemoan the off-label use

1 perhaps as much as you stated. I mean particularly
2 in adult oncology, there are problems with
3 off-label use, particularly of cytotoxics where
4 drugs get just thrown at people one after the
5 other, and you have to bemoan that outside of a
6 study context, but on the other hand, that is how
7 we learn how to use drugs when they are on the
8 market and you study different doses and schedules
9 and how to intercalate them into different
10 regimens, and that is most of the trials that are
11 eventually done in adult oncology because the
12 original licensing trials tend to be very narrow
13 and focused with a single goal in mind.

14 Again, particularly with biologics, some
15 cool stuff happens when you try it in autoimmune
16 disease, for example, and it seems to me the nature
17 of discovery is some imaginative people do it in
18 creative ways, make some observations, which then
19 in a more systematic way either get verified or
20 denied, but I don't have perhaps as much concern
21 about that. I think that is, in fact, how we
22 really learn how to use these drugs.

23 DR. ARCECI: I would certainly agree with
24 the idea of using the drugs in unique ways after
25 they have been approved is how you get creative

1 usages in the future, and sometimes the original
2 indication is not what it is best used for in the
3 end.

4 The problem I have is the--and I think we
5 are probably worse at it or better at it in
6 pediatrics, or maybe not--is the anecdotal aspect
7 of doing it off of a study even in the context of a
8 smaller trial, I think detracts from what we are
9 actually going to ultimately learn in these
10 circumstances.

11 So, use it in autoimmune disease is a
12 great idea, but don't just give it to a patient and
13 let that result be buried in a clinical record that
14 will never resurface because we never know what the
15 denominator is under those circumstances, so there
16 may be a lot of negatives that never get reported,
17 and, of course, the couple kids who do respond do
18 get reported. I think what we do is unbalance it,
19 so, yeah, use it in new ways, but I would suggest
20 studying it and reporting both negative and
21 positives.

22 Maybe that is one way the Internet will
23 help us in terms of publications. We can afford
24 electrons maybe more than paper.

25 DR. SANTANA: Dr. Boyett.

1 DR. BOYETT: Another point that might be
2 coloring the reason we think that adult cancers and
3 childhood cancers are different, historically, most
4 children with cancer have been treated on clinical
5 trials in university settings. Certainly, you
6 cannot say that for adults, and being a
7 statistician, one wonders just how representative
8 are the 2 to 4 percent of adults with cancers that
9 are treated on clinical trials.

10 Perhaps if we had 90 percent of the adults
11 with cancers treated on clinical trials, we would
12 really have a better picture of how different or
13 how similar these diseases might be.

14 DR. SANTANA: One last comment.

15 DR. WAXMAN: I would like to echo what you
16 are saying. I think the need for studying small
17 numbers of patients like you do in pediatrics well
18 brings a great deal of information that in adult
19 oncology and hematology, we just don't get because
20 there too small number of people are on trial.

21 So, one of the things we should consider
22 is making these drugs available early, even if it
23 is just a couple of patients that you people study,
24 we are going to learn a great deal and help those
25 children at the same time.

1 So, I don't think we should worry about
2 the numbers. I think we should worry about getting
3 quality information and having the drugs available
4 for that purpose.

5 DR. SANTANA: Well, it has been a very
6 interesting discussion, and we will continue during
7 the day. We are by schedule supposed to have a
8 15-minute break, so we will reconvene at 20 after
9 10:00.

10 [Recess.]

11 DR. SANTANA: We are going to start now on
12 the session on myeloid leukemias. We are going to
13 go ahead and get started because I want to stick to
14 the time limits as best as possible.

15 David Head is going to give us his
16 perspective on myeloid leukemias and differences or
17 similarities between adult and children.

18 David.

19 **Perspectives on Myeloid Leukemias**

20 **David Head, M.D.**

21 DR. HEAD: Thank you, Victor.

22 My name is David Head. I am the Vice
23 Chairman of Pathology at Vanderbilt. Before that,
24 I was at St. Jude Children's Research Hospital for
25 10 years, and I have worked for longer than I will

1 admit in the federal record with the Pediatric
2 Oncology Group, now part of the Children's Oncology
3 Group and the Southwest Oncology Group and Adult
4 Group. I am a pathologist.

5 First, let me thank the organizers, Dr.
6 Pazdur, Dr. Hirschfeld, Dr. Santana, and Dr. Somers
7 for arranging this session. I am going to give my
8 perspective of AML classification whether pediatric
9 and adult diseases or the same or different. I
10 think the perspective is slightly different than
11 the perspective that Dr. Murphy gave for lymphoid
12 malignancies, and I will address that a little bit.

13 Dr. Irv Bernstein is participating, I
14 think, by telephone, although he is not hooked up
15 yet, but I am going to show a few slides of Irv's,
16 one, initially this, and then I will show it again
17 at the end.

18 Dr. Bernstein, can you hear us? We can't
19 hear you except sporadically.

20 I am going to try and address a historical
21 perspective of our understanding of myeloid
22 diseases and a more current perspective.

23 [Slide.]

24 One of our charges is to compare adult and
25 pediatric disease. This is work that Dr. Bernstein

1 did in Seattle at Fred Hutchinson Cancer Center,
2 developing CMA-676, also known as Mylotarg, which
3 is an anti-CD33 antibody with calicheamicin
4 attached to it, I believe, that is aimed at killing
5 myeloid cells.

6 The point of this slide is to show that
7 when he looked at colony formation by leukemic
8 marrow cells from adult versus pediatric patients
9 with AML, that the Mylotarg was actually more
10 effective in the pediatric patients at inhibiting
11 colony formation than in adult patients. Well, how
12 can that be?

13 With this in mind, let me pose the
14 questions that I posed earlier in open discussion,
15 and that is, the general question, do pediatric and
16 adult AML differ, and I think there are multiple
17 levels to ask this question, do the hosts differ,
18 and we have already discussed the hosts actually do
19 differ. Do the treatment goals differ? The
20 treatment goals may differ depending on the
21 disease, how it is treated, how old the patient is,
22 et cetera.

23 I am not going to address either of those
24 specifically, but I am going to address two other
25 points. One is do the exact diseases differ,

1 disease defined on a genetic biological basis, not
2 just generic AML, and the second is do the
3 pathogenesis of the diseases differ, and by
4 "pathogenesis," I don't mean how does, for example,
5 15;17 cause APL, but what causes the 15;17 to
6 occur, not how does monosomy 7 cause AML or MDS,
7 but what causes the monosomy 7 to occur, so
8 pathogenesis at the level of creating whatever the
9 genetic events are that actually caused the
10 disease.

11 [Slide.]

12 So, from my perspective, AML is divisible,
13 from my perspective, into two broad groups of
14 disease. There may be more, but we can at least
15 define, I think, two broad groups of disease.

16 One has an approximately flat incidence
17 throughout life, and I say "approximate" because we
18 don't know exactly because the studies haven't been
19 done.

20 The other has an exponential curve with
21 progressive age.

22 The same general sets of disease occur in
23 the entire patient range. This is a different set
24 of curves than what Sharon Murphy showed for
25 lymphomas, but the ratio of the two differs

1 depending on where you are in the curve. If you
2 are out here, it is all this MDR-AML or 95 percent,
3 and if you are over here, it is 85 percent TDN-AML.

4 So, what do I mean by these two sets of
5 disease? The block show the agents and its AML for
6 population at risk, per 100,000 population at risk
7 per year.

8 [Slide.]

9 Much of this is published and it is in the
10 folder that was distributed. So, these are the
11 general characteristics of these two sets of
12 disease. More common in the elderly versus
13 relatively flat incidence, often has prior MDS,
14 never has prior MDS, myelodysplastic syndrome, MDS.
15 MDS-like cytogenetics, recurring translocations,
16 multilineage dysplasia and background to
17 hematopoietic cells absent, often clonal background
18 hematopoiesis both at diagnosis and complete
19 remission, nonclonal hematopoiesis, generally poor
20 response to chemotherapy, potentially cured with
21 cytotoxic chemotherapy, differences in MDR1
22 expression, multidrug resistance gene 1 expression,
23 putatively a different cell of origin, a more
24 primitive stem cell versus at least in some cases a
25 more differentiated stem cell, and we have

1 iatrogenic models of both of these. Alkylating
2 agents, topo II inhibitors.

3 Now, some of this is surmised from
4 literature, not much of this was done in
5 prospective study. This is an attempt to garner
6 some kind of logical synthesis out of available
7 data.

8 [Slide.]

9 This is quite different than the
10 historical approach to AML, embodied in the FAB
11 classification of AML. This was a very useful
12 exercise generated by a working group of
13 morphologists, the French-American-British group in
14 1976, with the stated reason if this was to allow
15 evaluation of the efficacy of this historical
16 approach, which was not new with them.

17 This approach began in the year 1900, and
18 that is not an exaggeration. In 1900, Naegli
19 described myelomonocytic leukemia. That is M4. In
20 1913, Schilling described monoblastic leukemia.
21 So, we have been doing this for 100 years now, this
22 approach.

23 [Slide.]

24 This approach is based on the presumption
25 dating back even to the 1850s that we can

1 characterize malignancies based on how they
2 recapitulate normal cells. This is a hematopoietic
3 tree, and are the cells erythroblasts or
4 megakaryoblasts, myeloblasts, monoblasts, et
5 cetera. So, this is the historical approach to
6 classification.

7 Is this approach relevant? Well, this was
8 published in 1976. This is the Southwest Oncology
9 Group study, started in 1978, and I think you can
10 see that there aren't any big messages here, it
11 does not discriminate disease subsets that have
12 different response to at least chemotherapy used on
13 this protocol, and this has been repeated over and
14 over and over again in other studies, so it is
15 clinically, substantially an irrelevant approach.

16 [Slide.]

17 This is a different Southwest Oncology
18 Group study, the critical study here being 81;24,
19 that used high-dose anthracycline, high-dose
20 daunorubicin, and it showed a remarkably good
21 outcome in one subset of AML, promyelocytic
22 leukemia.

23 So, this was initially used to endorse the
24 FAB classification, well, gee, it means something
25 because look at this, but I will just point out

1 that M3--I will come back to this later--but M3 is
2 essentially a morphogenotype, 95 percent of
3 promyelocytic leukemia or FABM3 as a single
4 cytogenetic translocation that appears to be the
5 driving factor in creating this disease.

6 So what is important, is it the genotype
7 or is it the morphology? I would submit it is the
8 genotype based on further developments, for
9 example, with all-trans-retinoic acid.

10 [Slide.]

11 From the standpoint of our mission today,
12 although this is different subsets, this is young
13 patients meaning less than 60, I believe, on this
14 study, who got high-dose anthracycline, and this is
15 other patients, young and old, who got low-dose
16 anthracycline, and whether young or old, they had
17 basically the same treatment response for
18 anthracycline dosage, but the high-dose
19 anthracycline was not given to elderly patients,
20 illustrating it was because of presumed host
21 differences, but this would suggest the disease is
22 probably the same disease even though the host
23 differs.

24 [Slide.]

25 So, I mentioned AML cytogenetics, in

1 particular 15;17 in promyelocytic leukemia, so
2 let's take a minute to look at cytogenetics in AML.
3 This is far from an inclusive list, but it is one
4 illustration point.

5 There are a series of recurring
6 translocations that have been described in AML.
7 All of these have now been cloned, the genes have
8 been identified. They are at the breakpoints.
9 There is extensive study in multiple labs about how
10 can these transform, are the single events
11 sufficient to transform or are other events needed
12 to transform, and if so, what are the other events
13 in each case. So, there is extensive study going
14 on with this set of diseases from t(6;9) up.

15 There are correlates if you start with the
16 cytogenetics and move to the right. So, for
17 example, 8;21 usually has M2 morphology in FAB, but
18 it is not always, it may be other morphologies.
19 9;11 typically has M5, but it may be a lot of
20 others; 15;17 is 95 percent M3, and version 16,
21 about 50 percent M4eo, but I would suggest that
22 that is not the point of the historical
23 classification, it is not, well, if you know
24 something else, you can go this way, it is if you
25 know this, can you go this way and predict

1 anything.

2 I suggest you can't predict very much
3 except for this line here, if you have got M2, what
4 does that mean? Well, it is on almost every line,
5 so even though there are some correlates moving
6 right to left, there are a few correlates moving
7 left to right that hold up. So, I think that is a
8 further indictment of the historical approach.

9 The second point is from 6;9 up, the
10 median age of all of those is in the 30s, which is
11 the median age of the population. They all have
12 approximately flat incidence in childhood and young
13 adults, but they all persist into the elderly at a
14 diminishing percent of total cases, so this has led
15 me to suggest these must have an approximately flat
16 incidence throughout life, and I think what data
17 are available will support that, although we need
18 more data to corroborate that.

19 As opposed to that, the second set is
20 found mainly in elderly patients. It is not
21 restricted to them, it is found in younger patients
22 also, 5q- being a possible exception, which is rare
23 in pediatric patients, but generally, -7,7q-,
24 trisomy 8, complex cytogenetics, and a whole litany
25 of other things are found in AML throughout life,

1 but they exhibit this progressive exponential
2 increase in frequency with progressive age.

3 A second point is there is essentially no
4 correlation between morphology and these.

5 [Slide.]

6 This is the age incidence of AML for
7 population at risk. I showed you that. This is
8 the population in the United States just a few
9 years old. There are the baby-boomers, and they
10 have moved over to here somewhere now, but
11 nevertheless, the curve stays about the same, and
12 if you integrate all this, the median age of AML in
13 the United States and Western Europe is in the 60s,
14 I believe it is 63. As the population ages, it is
15 going to predictably move up because the incidence
16 goes up.

17 The median age of those recurring
18 translocations is in the 30s, which happens to be
19 the median age of the population, as I mentioned
20 earlier, and the median age of something out here,
21 the rest of the cases must be even greater than 63,
22 must be in the 70s or 80s even.

23 [Slide.]

24 This is the age incidence of MDS.

25 [Slide.]

1 Let me back up again. This disease in the
2 elderly, that is increasing in incidence for
3 population at risk, and is at least half of AML,
4 has the following characteristics - it is resistant
5 to cytotoxic chemotherapy, it tends to have clonal
6 hematopoiesis, it tends to have clonal remissions,
7 the background marrow is overly sensitive to
8 chemotherapy, so the patients have prolonged
9 cytopenias with aggressive chemotherapy. If they
10 get into remission, the remissions are short-lived,
11 tend to be clonal, and the patient relapses with
12 the same disease.

13 Although that is what I have just
14 described as AML in the elderly, it also has
15 MDS-like cytogenetics, I left that out, monosomy 7
16 and 5q-, for example. Although I described that
17 story for the elderly, that story is virtually the
18 same in young patients who have monosomy 7, they
19 just occur at lower incidence.

20 Over here, that group is 95 percent of the
21 disease, over here it is 15 percent of the disease,
22 but the characteristics of the disease are
23 virtually the same. The only way to cure that set
24 of patients right now appears to be an allogeneic
25 transplant, which we luckily can do over here, we